

PADD FY 2009 PPR Submitted 11 December 2009

**P & A Program Performance Report  
PADD PPR**

Grantee: Indiana

OMB Clearance No.: 0980-0160

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 09/30/2011

**Section 1 Identification**

<b>State:</b> IN	<b>Reporting Period:</b> 10/01/2008	<b>To:</b> 09/30/2009
<b>P&amp;A Agency Name:</b> Executive Director		
<b>Contact Person Last Name:</b> Enrico-Janik <b>First Name:</b> Dee <b>MI:</b>		
<b>Phone Number:</b> ( 317) 722- 5555 <b>Ext.</b> 238		

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**Section 2 Individual Clients Served**

<b>A. Number of Individual Clients (Number of Persons with Disabilities Receiving Individual Advocacy):</b>	
<b>1. Number of clients receiving advocacy at start of fiscal year:</b>	37
<b>2. Number of new/renewed clients represented during fiscal year:</b>	102
<b>Total:</b>	139
<b>3. If program income was used to supplement the PADD allotment for the reporting period, estimate the number of individuals served as a result of program income dollars:</b>	0
<b>4. Number of individuals requesting individual advocacy and who are eligible under the PADD program but did not receive such</b>	0
<b>B. Number of Case Problems of Individual Clients</b>	150
<b>C. Number of Individual Clients by Age:</b>	
<b>Age 0 to 2:</b>	0
<b>Age 3 to 4:</b>	1

Age 5 to 22:	51	
Age 23 to 59:	78	
Age 60 and over:	9	
Total Clients:	139	
D. Number of Individual Clients by Sex:		
Number of Male:	98	
Number of Female:	41	
Total Clients:	139	
E. Number of Individual Clients by Racial/ Ethnic Background:	Single Response	Multiple Response
Asian:	0	0
Black or African American:	20	0
Hispanic / Latino:	1	1
American Indian or Alaskan Native:	0	0
Native Hawaiian or other Pacific Islander:	0	0
White:	117	1
Multiple Response:	1	
Information Not Provided:	0	
Total Clients:	139	
F. Number of Individual Clients by Geographic Location:	In-State	Out-of-State
Urban (metropolitan area with population of 50,000 or more):	75	0
Rural (all other):	64	0
Total Clients:	139	0
G. Clients Living Arrangements		Number of Individual Clients
Independent		3
Parental or other Family Home		43
Community Residential Home		53
Foster Care		0

Nursing Home	11	
Public (State Operated Institutional Living Arrangement	8	
Private Institutional Living Arrangement	18	
Legal Detention / Jail / Prison / Detention Center	3	
Homeless	0	
Federal Facility (List)	0	
Other	0	
Information not provided	0	
Total Client Cases by Living Arrangement	139	
H. Individual Clients Disability	Number of Individual Clients	
Autism	24	
Cerebral Palsy	12	
AIDS/HIV	4	
Epilepsy	3	
Mental Illness	3	
Intellectual Disability	83	
Muscular Dystrophy	1	
Spina Bifida	1	
Learning Disabilities	2	
Traumatic Brain Injuries (TBI) and other head injuries	0	
Tourette Syndrome	0	
Visual Impairment / Blind	0	
Hard of Hearing / Deaf	2	
Other Physical / Orthopedic *	1	
Other Emotional / Behavioral *	0	
Other Intellectual *	0	
Disability Unknown	3	
Total Disabilities	139	
Sections	Name of Disability	Number of

		<b>Clients</b>
<b>Disability Breakout 1</b>	Crane-Heise Syndrome	1

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Section 2 County List

	<b>County Name</b>	<b>Total Population</b>	<b>Number of Individual Clients</b>
<b>1</b>	ADAMS	33,985	0
<b>2</b>	ALLEN	350,523	15
<b>3</b>	BARTHOLOMEW	75,360	1
<b>4</b>	BENTON	8,769	0
<b>5</b>	BLACKFORD	13,093	0
<b>6</b>	BOONE	55,029	0
<b>7</b>	BROWN	14,550	0
<b>8</b>	CARROLL	19,864	0
<b>9</b>	CASS	39,123	2
<b>10</b>	CLARK	106,673	is
<b>11</b>	CLAY	26,703	1
<b>12</b>	CLINTON	34,069	0
<b>13</b>	CRAWFORD	10,624	0
<b>14</b>	DAVIESS	30,147	0
<b>15</b>	DEARBORN	49,985	3
<b>16</b>	DECATUR	24,998	0
<b>17</b>	DE KALB	41,884	2
<b>18</b>	DELAWARE	114,685	4
<b>19</b>	DUBOIS	41,449	0
<b>20</b>	ELKHART	199,137	0

<b>21</b>	FAYETTE	24,265	0
<b>22</b>	FLOYD	73,780	2
<b>23</b>	FOUNTAIN	17,041	0
<b>24</b>	FRANKLIN	23,343	0
<b>25</b>	FULTON	20,319	0
<b>26</b>	GIBSON	32,666	0
<b>27</b>	GRANT	68,609	1
<b>28</b>	GREENE	32,577	1
<b>29</b>	HAMILTON	269,785	2
<b>30</b>	HANCOCK	67,282	5
<b>31</b>	HARRISON	37,067	0
<b>32</b>	HENDRICKS	137,240	3
<b>33</b>	HENRY	47,162	1
<b>34</b>	HOWARD	83,381	1
<b>35</b>	HUNTINGTON	37,570	0
<b>36</b>	JACKSON	42,193	0
<b>37</b>	JASPER	32,544	0
<b>38</b>	JAY	21,412	0
<b>39</b>	JEFFERSON	32,820	1
<b>40</b>	JENNINGS	28,040	0
<b>41</b>	JOHNSON	139,158	0
<b>42</b>	KNOX	38,057	4
<b>43</b>	KOSCIUSKO	76,275	0
<b>44</b>	LAGRANGE	37,172	0
<b>45</b>	LAKE	493,800	7
<b>46</b>	LA PORTE	110,888	1
<b>47</b>	LAWRENCE	45,913	2
<b>48</b>	MADISON	131,501	5
<b>49</b>	MARION	880,380	32
<b>50</b>	MARSHALL	46,709	0
<b>51</b>	MARTIN	9,969	0

<b>52</b>	MIAMI	36,219	1
<b>53</b>	MONROE	128,992	5
<b>54</b>	MONTGOMERY	37,805	0
<b>55</b>	MORGAN	70,668	1
<b>56</b>	NEWTON	13,933	0
<b>57</b>	NOBLE	47,601	1
<b>58</b>	OHIO	5,773	0
<b>59</b>	ORANGE	19,571	0
<b>60</b>	OWEN	22,375	0
<b>61</b>	PARKE	17,152	0
<b>62</b>	PERRY	18,929	1
<b>63</b>	PIKE	12,569	0
<b>64</b>	PORTER	162,181	1
<b>65</b>	POSEY	26,079	1
<b>66</b>	PULASKI	13,712	0
<b>67</b>	PUTNAM	37,183	0
<b>68</b>	RANDOLPH	25,801	0
<b>69</b>	RIPLEY	27,400	1
<b>70</b>	RUSH	17,297	1
<b>71</b>	ST JOSEPH	266,680	3
<b>72</b>	SCOTT	23,627	1
<b>73</b>	SHELBY	44,186	3
<b>74</b>	SPENCER	20,111	0
<b>75</b>	STARKE	23,658	0
<b>76</b>	STEUBEN	33,368	0
<b>77</b>	SULLIVAN	21,328	1
<b>78</b>	SWITZERLAND	9,696	0
<b>79</b>	TIPPECANOE	164,237	9
<b>80</b>	TIPTON	15,923	1
<b>81</b>	UNION	7,157	0
<b>82</b>	VANDERBURGH	174,729	3

<b>83</b>	VERMILLION	16,234	0
<b>84</b>	VIGO	105,968	1
<b>85</b>	WABASH	32,706	1
<b>86</b>	WARREN	8,547	0
<b>87</b>	WARRICK	57,656	0
<b>88</b>	WASHINGTON	27,949	0
<b>89</b>	WAYNE	67,795	1
<b>90</b>	WELLS	27,964	0
<b>91</b>	WHITE	23,800	0
<b>92</b>	WHITLEY	32,667	1

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Section 3 Case Problem Areas of Individual Clients Served

**This is the total number of problems addressed by the PADD program and collected at case closure. This will allow the PADD program to better determine the outcome of its work. This can be more than the number of problems presented upon intake that is the total number reported in Section 2 B.**

#### **A. The outcome of problems addressed for Individual Clients:**

<b>1. Number of persons with developmental disabilities living in institutions served by the P&amp;A whose complaint of abuse, neglect, discrimination of their rights was remedied by the P&amp;A:</b>	15
<b>2. Number of persons with developmental disabilities living in the community served by the P&amp;A whose complaint of abuse, neglect, discrimination of their rights was remedied by the P&amp;A:</b>	48

#### **B. Types of problems addressed by area of emphasis:**

<b>1. Quality Assurance including abuse, neglect &amp; other violations of rights</b>	42
<b>2. Education and early intervention</b>	28
<b>3. Child care</b>	1

<b>4. Health care</b>	3
<b>5. Employment</b>	0
<b>6. Housing</b>	2
<b>7. Transportation</b>	0
<b>8. Recreation</b>	0
<b>Total Case Problem Areas of Individual Clients Addressed upon closure</b>	76
<b>C. Reasons for Closing Individual's Case Files:</b>	
<b>1. Issues resolved partially or completely in the individual's favor</b>	63
<b>2. Other representation found</b>	2
<b>3. Individual withdrew complaint</b>	3
<b>4. Appeals were unsuccessful</b>	0
<b>5. PADD services were not needed due to individual's death, relocation, etc.</b>	0
<b>6. PADD withdrew because individual would not cooperate</b>	6
<b>7. PADD unable to take care because of lack of resources</b>	0
<b>8. Individual's case lacks merit</b>	1
<b>9. Other</b>	1
<b>D. Intervention Strategies Used in Serving Individuals: (List the highest level of Intervention used by PADD prior to closing each case file.)</b>	
<b>1. Technical assistance in self-advocacy</b>	5
<b>2. Short-term assistance</b>	22
<b>3. Investigation / monitoring</b>	36
<b>4. Negotiation</b>	5
<b>5. Mediation / alternative dispute resolution</b>	6
<b>6. Administrative hearings</b>	0
<b>7. Litigation</b>	2
<b>E. Satisfaction of Individuals Served:</b>	
<b>1. Number of satisfaction surveys distributed</b>	79
<b>2. Number of satisfaction surveys returned during the year</b>	15



<b>3. Of the total number of surveys returned, indicate how many individuals rated their overall satisfaction with PADD in the following ways:</b>	
<b>a. Satisfied</b>	13
<b>b. Not satisfied</b>	2
<b>4. Number of client grievances filed under the client grievance procedure</b>	0

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Section 4 Interventions on Behalf of Groups of Clients

<b>A. Summary Data</b>	<b>Number of cases</b>	<b>Potential number of individuals impacted</b>	<b>Number of cases concluded successfully</b>	<b>Number of cases concluded unsuccessfully</b>	<b>Number of cases pending</b>
<b>Summary Data on Group Advocacy Intervention</b>	42	175,000	32	4	6
<b>Summary Data on Investigations Intervention</b>	97	19,432	36	4	57
<b>Summary Data on Monitoring Activities Intervention</b>	0	19,432	0	0	0
<b>Summary Data on Court-Ordered Monitoring Activities Intervention</b>	0	0	0	0	0
<b>Summary Data on Systemic or Class-action</b>	0	0	0	0	0

<b>Litigation Intervention</b>					
<b>Summary Data on all Group Interventions</b>	139	213,864	68	8	63

## **B. Group Advocacy:**

### **1. What are the major issues addressed?**

Special Educational Services inappropriately reduced or denied through suspension or expulsion. Denial of reasonable accommodations under Title 2 or 3 of the Americans with Disabilities Act (ADA) or under Fair Housing Law.

### **2. Which groups are likely to be affected?**

All students in Special Education. Individuals with Intellectual and other Developmental Disabilities (ID/DD) denied reasonable accommodations under titles 2 or 3 of the ADA or Fair Housing Law.

### **3. What have been the major outcomes during the fiscal year?**

Increased compliance with IDEA, FAPE, 504, and 508, ADA and Fair Housing. Secured or restored special education services for Individuals with ID/DDs who were denied FAPE due to suspension or expulsion. Individuals with ID/DDs graduated on time with their class. Suspensions and expulsions were reversed. IEPs were changed to meet the needs of Individuals with ID/DDs. Institutional placements were averted and community placements secured. Information about rights and strategies was secured. Clients took action to advocate on their own behalf. Increased access for individuals with ID/DDs.

### **4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities?**

Long term objective is reduction of discrimination i.e., reduce denial and access based on disability. Increased compliance with ADA, Fair Housing, IDEA, FAPE, 504 and 508 results in increased access to educational services, affordable housing for Individuals with ID/DDs.

## **C. Full Investigations:**

### **1. What are the major areas of investigation?**

Abuse and or Neglect Allegations

### **2. Which groups are likely to be affected?**

Individuals with Intellectual and other Developmental Disabilities residing in institutions or in the community who are alleged to have been abused and/or neglected.

### **3. What have been the major outcomes during the fiscal year?**

Allegations of abuse and neglect were validated and abuse/neglect reduced or stopped. Environments were changed resulting in an increase of safety and

welfare of Individuals with ID/DDs. Persons abused/neglected in three different large private ICFs had incidents reviewed by IPAS. Policies for providers of community residential placements were added and or changed/improved, resulting in increased health and safety of Individuals with ID/DDs. Information about rights and strategies was secured resulting in increased ability to self advocate.

**4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities?**

These outcomes all reduced and/or eliminated abuse and/or neglect resulting in the opportunity for Individuals with Intellectual and other Developmental Disabilities to live more independently and productively.

**D. Monitoring:**

**1. What are the major areas of non-court ordered monitoring?**

1. IPAS reviews reports of deaths of Individuals with Intellectual and other Developmental Disabilities who resided in state supported settings to identify trends and make recommendations to the state. 2. Survey of selected closed PADD cases to determine level of satisfaction and impact of advocacy.

**2. Which groups are likely to be affected?**

1. Individuals with Intellectual and other Developmental Disabilities who died in a state supported institutional or community residential setting. 2. Clients served through PADD.

**3. What have been the major outcomes during the fiscal year?**

1. State's Mortality Review Committee is now completing their review of deaths of persons with Intellectual and other Developmental Disabilities in six months or less. 2. Customer satisfaction with IPAS advocacy services continued to be evidenced by survey respondents.

**4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities?**

1. Timely death investigation review may identify weaknesses in the service delivery system and result in an increase of health and safety and improved quality assurance. 2. IPAS desires that all persons served are satisfied with advocacy efforts put forth by its client services and legal staff.

**E. Court Ordered Monitoring:**

**1. What are the major areas of court ordered monitoring?**

No court ordered monitoring took place during FY 2009.

**2. Which groups are likely to be affected?**

N/A

**3. What have been the major outcomes during the fiscal year?**

N/A

<p><b>4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities?</b></p> <p>N/A</p>
<p><b>F. Systems or Class Action Litigation:</b></p>
<p><b>1. What are the major areas of litigation?</b></p> <p>There was no systems or class action litigation during FY 2009.</p>
<p><b>2. Which groups are likely to be affected?</b></p> <p>N/A</p>
<p><b>3. What have been the major outcomes during the fiscal year?</b></p> <p>N/A</p>
<p><b>4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities?</b></p> <p>N/A</p>
<p><b>G. Other Systems Change Activities:</b></p>
<p><b>1. What are the major areas of systems change activities?</b></p> <p>Due to lack of information regarding characteristics of disabilities, the Criminal Justice System discriminates against Individuals with Intellectual and other Developmental Disabilities resulting in inappropriate arrest, inadequate representation, and lack of appropriate treatment.</p>
<p><b>2. Which groups are likely to be affected?</b></p> <p>Individuals with Intellectual and other Developmental Disabilities at risk of entering or in the Criminal Justice System. State corrections and law enforcement staff who do not understand development disabilities or disability rights.</p>
<p><b>3. What have been the major outcomes during the fiscal year?</b></p> <p>State DD Network partners continued to work with other state leaders to meet and discuss issues pertinent to at risk Individuals with Intellectual and other Developmental Disabilities. The TIPS cards for Law Enforcement and Corrections Personnel were printed and placed on the Internet. 29,934 copies of TIPS were distributed to 650 agencies. Requests from eight sister protection &amp; advocacy agencies to adapt the Indiana TIPS format in their state were received.</p>
<p><b>4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities?</b></p> <p>Provision of accurate and timely information to state corrections and law enforcement personnel about the disability rights of Individuals with Intellectual and other Developmental Disabilities and their families, advocates, guardians, and other professionals will assist Individuals with Intellectual and other Developmental Disabilities and their families in asserting their rights and increase their level of empowerment.</p>
<p><b>5. Number of people with disabilities impacted?</b></p>

Communication with state Department of Corrections personnel resulted in their advising that they do know how many persons with ID/DDs are in prisons, jails and juvenile detention centers. As offenders self report their disability and many do not wish to be identified as a person with an ID/DD, no number exists.

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Section 5 Non-Case Directed Services

<b>A. Information and Referral Services:</b>	
(Individual Non-Case I&R) Total I&R	568
<b>B. Public Education and Training Activities</b>	
1. Number of Education / Training Activities Undertaken	79
2. Total number of persons trained (approximate)	5,000
<b>C. Number of Information Dissemination Activities by type:</b>	
1. Radio TV appearances	0
2 Newspaper articles	3
3. PSAs / video / films / etc. aired	0
4. Report disseminated	1
5. Publications disseminated	1
6. Information about P&A disseminated (include general training / outreach or presentations not included in training activities)	33,734
7. Number of hits on Website	64,633
8. Other media activities	1
<b>Describe other media activities:</b> A member of the IPAS Client Services Staff was featured in a magazine article titled "Dann Ward: Faith Walker advocates for people with disabilities".	
<b>Outcome Statement:</b>	
Number of persons who received information about the P&A and its services	119,935
Number of persons with disabilities (or their family members) who received education or training about their rights, enabling them to be more effective self-advocates	82,000

<b>D. Number of Consumers on Board by type:</b>		<b>Governing Board</b>	<b>Advisory Council</b>
Primary consumers		0	0
Secondary consumers		3	0
Other consumers with disabilities		7	0
Total people		10	0
<b>E. Number of People on Board by Racial / Ethnic type:</b>	<b>P&amp;A Staff</b>	<b>Governing Board</b>	<b>Advisory Council</b>
African American	3	1	0
Hispanic American	0	0	0
Asian American	0	0	0
Native American	1	0	0
Other Racial / Ethnic	25	12	0
Total People	29	13	0
Does the PADD program utilize volunteers?No			
If so, describe how?			

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Section 6 Outcomes of Priorities and Goals: Priority 1 Indicator 1 Abuse/Neglect

**List reporting year priorities from the Statement of Objectives and Priorities in order by priority.**

**For each priority, provide the following information:**

<b>1. Priority number: 1</b>	<b>Priority Description:</b> Reduce/eliminate abuse/neglect of individuals with ID/DD
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**2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:**

<b>Indicator number: 1</b>	<b>Indicator Description:</b> Review 90 allegations of abuse/neglect
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**Indicator is:**Met

<p><b>If "Not Met" was checked, explain:</b></p> <p>N/A</p>
<p><b>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</b></p> <p>IPAS intervention resulted in our client receiving a more nutritious diet and increasing her exercise. At the time the case was closed, a loss of 9 pounds had occurred. Due to IPAS intervention a provider who had been assisting our client in writing their checks, reimbursed our client for overdraft fees that resulted from three checks being written with insufficient funds in the account.</p>
<p><b>3. List other outcomes realized (if applicable):</b></p> <p>All clients and their guardians received information about rights protection. Although abuse and neglect were not substantiated in one closure, due to IPAS intervention, provider staff was retrained on dietary procedures for our client as well as the responsibility to notify client's guardian of dietary matters such as weight loss and gain.</p>
<p><b>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</b></p> <p>The state Bureau of Quality Improvement Services (BQIS) provides IPAS with weekly incident reports of abuse and neglect filed by providers of community residential services. IPAS reviews these reports and uses sentinel events of abuse/neglect with which to open cases.</p>
<p><b>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</b></p> <p>86</p>
<p><b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</b></p> <p>There were no class actions. However the following outcomes are noted: 1. IPAS intervention at an large private ICF-MR resulted in a program to identify persons at risk for falls through the attachment of a small picture of falling leaves that is posted on the wheelchair or bed of a person with a fall risk All staff, including non-direct care staff, are trained on the program. 2. Although abuse/neglect was not substantiated by the state's internal investigation, because of IPAS monitoring the staff who allegedly abused our client was terminated, thus benefitting others who may have been receiving care from the staff.</p>
<p><b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b></p> <p>No.</p>

<p><b>8. Provide at least one case summary that demonstrates the impact of the priority.</b></p> <p>One client was arrested after 2 days of maladaptive behavior/altercations with staff; he was then sent to psychiatric unit of local hospital for observation. Provider's supervisor made decision to have client arrested when he was asleep &amp; had de-escalated. Person reporting concerns to IPAS was another staff for provider who had client arrested. Caller stated that conditions in home were not conducive to healthy living: dishes left with soap scum on them, trash taken to garage &amp; allowed to sit for days. In hot weather, flies nested in trash and it smelled. It was also alleged that behavior plan was not appropriate &amp; did not assure safety of client or staff because maladaptive behaviors still took place which provider could not manage. IPAS intervention resulted in an appropriate behavior plan &amp; a new behavior clinician to administer plan. Also during time of IPAS involvement interior of home was rearranged to better provide for client safety and general well being.</p>
<p><b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?</b> \$226,000</p>
<p><b>10. Will this priority be continued in the next fiscal year ?</b> Yes</p>

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Section 6 Outcomes of Priorities and Goals: Priority 1 Indicator 2 Reports of Death

<b>List reporting year priorities from the Statement of Objectives and Priorities in order by priority.</b>	
<b>For each priority, provide the following information:</b>	
<b>1. Priority number: 1</b>	<b>Priority Description:</b> Reduce/eliminate abuse/neglect of individuals with ID/DD
<b>2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:</b>	
<b>Indicator number: 2</b>	<b>Indicator Description:</b> Monitoring of DD Death Investigations
<b>Indicator is:</b> Met	
<b>If "Not Met" was checked, explain:</b> N/A	
<b>If "Met or Partially Met" was checked, summarize details, including one or</b>	



<p><b>two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</b></p> <p>IPAS' validation of provider neglect in one death brought about an overall provider investigation by the Bureau of Quality Improvement Services. This resulted in state mandated policy and procedure changes for the provider. IPAS validated that needed medical treatment was not provided and caused the state Bureau of Quality Improvement Services to investigate. The provider was cited and corrective action taken.</p>
<p><b>3. List other outcomes realized (if applicable):</b></p> <p>N/A</p>
<p><b>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</b></p> <p>The state Bureau of Quality Improvement Services (BQIS) provides IPAS with all reports of deaths as well as statistical data which IPAS uses to analyze trends which suggest provider abuse/neglect.</p>
<p><b>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</b></p> <p>N/A</p>
<p><b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</b></p> <p>IPAS is an ex-officio member of the state DD Community Residential Facilities Council (CRFC). The CRFC receives a summary report on deaths and reviews individual cases on an as needed basis. These cases are presented by the Bureau of Quality Improvement Service (BQIS) and the Indiana State Department of Health (ISDH). By these reviews the CRFC is looking system wide at reasons why deaths occur and whether or not abuse/neglect is involved. For example, one death took place when a person in a waiver home ran across a busy street and was hit by a car. Based upon CRFC recommendation, all remaining residents of this waiver home were moved to an area with less street traffic. State monitors were also asked to evaluate all state supported residential environments for safety.</p>
<p><b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b></p> <p>No</p>
<p><b>8. Provide at least one case summary that demonstrates the impact of the priority.</b></p> <p>N/A</p>
<p><b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ? \$0</b></p>

**10. Will this priority be continued in the next fiscal year ?Yes**

**& A Program Performance Report  
PADD PPR**

Grantee: Indiana

OMB Clearance No.: 0980-0160

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 09/30/2011

Section 6 Outcomes of Priorities and Goals: Priority 2 Indicator 1 FAPE

**List reporting year priorities from the Statement of Objectives and Priorities in order by priority.**

**For each priority, provide the following information:**

<b>1. Priority number: 2</b>	<b>Priority Description:</b> Disability Related Rights Denial & Discrimination
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**2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:**

<b>Indicator number: 1</b>	<b>Indicator Description:</b> Reduction or Termination of Educational Services
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**Indicator is:**Met

**If "Not Met" was checked, explain:**

N/A

**If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:**

In seven cases the advocate reviewed educational files and attended case conferences. IPAS advocates were successful in obtaining appropriate educational programs and placements that would address the student's individual needs in all cases. Three of these seven cases were awarded compensatory educational services and revised behavior plans. Seven other cases were closed due to successful interventions by the IPAS advocates that ensured appropriate educational services for the students. Through fact finding, requested evaluations and attendance at case conferences, the advocates prevented further suspensions and/or expulsions. Each student's IEP and behavior plan was revised to meet their individual needs.

**3. List other outcomes realized (if applicable):**

One student had not received educational services for approximately six months. The student had been traumatized at school and refused to return. The school agreed to the parent's and IPAS' request for a therapeutic residential placement. In a second closure the school agreed to implement needed transportation changes to the school's bus route and seating to assure our client's safety.

<p><b>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</b></p> <p>No</p>
<p><b>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</b></p> <p>36</p>
<p><b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</b></p> <p>There were no class actions. However the following outcome is noted: 1. IPAS intervention resulted in identifying that one student's teacher was not qualified and also not providing new instruction in the area of Math and Language Arts according to the Individual Education Plan. The teacher of record was terminated from her job as a result of not following the IEP. A class of thirteen students now has a qualified teacher. Our client also received compensatory education services because of IPAS advocacy efforts.</p>
<p><b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b></p> <p>No.</p>
<p><b>8. Provide at least one case summary that demonstrates the impact of the priority.</b></p> <p>An eight year old had been suspended from the school bus although transportation was included in his IEP. He fell out of his bus seat resulting in a four day suspension. The school's statement indicated that child would not sit still or be quiet on the bus. As a resolution to the problem the school installed a car seat on the bus, however the parent's request for an aide to ride the bus was denied at a case conference. Mother also stated that child's seat was placed at the back of the bus where the bus driver could not readily monitor safety and moreover other students were made responsible for child's care while he was on the bus. IPAS intervention resulted in a three step plan to ensure that child would ride the bus and if the school could not provide staff assistance, Mother would pick up child and be reimbursed for mileage.</p>
<p><b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?</b> \$197,500</p>
<p><b>10. Will this priority be continued in the next fiscal year ?</b> Yes</p>

Grantee: Indiana

OMB Clearance No.: 0980-0160

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 09/30/2011

Section 6 Outcomes of Priorities and Goals: Priority 2 Indicator 2 ADA/Fair Housing

**List reporting year priorities from the Statement of Objectives and Priorities in order by priority.**

**For each priority, provide the following information:**

<b>1. Priority number: 2</b>	<b>Priority Description:</b> Disability Related Rights Denial & Discrimination
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**2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:**

<b>Indicator number: 2</b>	<b>Indicator Description:</b> Service Denial under the ADA or Fair Housing Laws
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**Indicator is:**Partially Met/Continuing

**If "Not Met" was checked, explain:**

N/A

**If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:**

Although the number of cases projected for this indicator fell short, significant outcomes were achieved as follows: 1. IPAS intervention and conversations with both local and national K Mart officials resulted in restoring our client's right to shop at their local K mart store. 2. A four business strip mall now contains accessible identified parking and access lanes where none had existed before. 3. IPAS intervention resulted in our client receiving assistance such that she was able to request a commitment review by the judge and participate fully in her treatment team.

**3. List other outcomes realized (if applicable):**

**4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:**

In order to increase the number of cases under this indicator, outreach efforts have been made and will continue to be made in FY 2010 to Centers for Independent Living, to state DD service coordinators and to waiver case managers. These efforts are directed toward informing the above organizations of IPAS' advocacy available in the area of ADA and Fair Housing violations.

**5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**

9

<p><b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</b></p> <p>There were no class actions. 1. See case summary that follows in number 8. 2. Through IPAS efforts, one elementary school building and playground are now accessible to students who have mobility challenges. 3. The signage at the Indiana Convention Center was moved so that the accessible route is visible. The approximate number of individuals who will benefit is 8,265. 4. One shopping center now has accessible parking identified. Nineteen thousand persons will benefit.</p>
<p><b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b></p> <p>No</p>
<p><b>8. Provide at least one case summary that demonstrates the impact of the priority.</b></p> <p>IPAS legal &amp; co-counsel from the Indiana Civil Liberties Union filed a lawsuit in federal district court for the Southern District of Indiana to challenge a decision by the Hancock County Board of Zoning Appeals to require a waiver home provider to seek a special exception to the county zoning ordinance which restricts homes to single family residences. The BZA decision violated state law, which expressly prohibits zoning ordinances from restricting group homes and waiver homes on the basis of the residents' disability or the fact that residents are unrelated to one another. In response to the lawsuit, the BZA amended the discriminatory ordinance to make waiver homes a permitted use in Hancock County. This was primarily the relief sought, so IPAS and ACLU dismissed the lawsuit. The four residents receiving services in the home continue to live in the community without fearing that they will have to move.</p>
<p><b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ? \$0</b></p>
<p><b>10. Will this priority be continued in the next fiscal year ?Yes</b></p>

### P & A Program Performance Report PADD PPR

Grantee: Indiana	OMB Clearance No.: 0980-0160
Reporting Period: 10/01/2008 - 09/30/2009	Expiration Date: 09/30/2011
Section 6 Outcomes of Priorities and Goals: Priority 2 Indicator 3 Reduced Waiver Services	

<b>List reporting year priorities from the Statement of Objectives and Priorities</b>
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<b>in order by priority.</b>	
<b>For each priority, provide the following information:</b>	
<b>1. Priority number: 2</b>	<b>Priority Description:</b> Disability Related Rights Denial & Discrimination
<b>2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:</b>	
<b>Indicator number: 3</b>	<b>Indicator Description:</b> Advocate for DD Waiver Recipients whose Health & Safety is at Risk
<b>Indicator is:</b> Met	
<b>If "Not Met" was checked, explain:</b> N/A	
<b>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</b> After an unfavorable ruling on our client's budget appeal hearing, assistance and direction given by IPAS resulted in discharge planning and assignment of a gatekeeper appropriate to the disability needs. The new provider afforded our client a chance for community placement as well as the development of an individualized program to increase independent living opportunities.	
<b>3. List other outcomes realized (if applicable):</b> The state OASIS (Objective Assessment System for Individual Supports) system of determining and budgeting for individual need resulted in IPAS working ten cases in FY 2009 for those whose needs were not being met, putting their safety and general welfare at risk. The FY 2009 objective number was increased from the original number of five, after IPAS receipt of calls of unmet needs due to budget reductions. Even after opening ten cases, callers had to be turned away as our objective had been met. Technical assistance however was provided to each caller in order for them to advocate for the needs of their loved ones.	
<b>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</b> The IPAS advocate and assigned IPAS attorney would work with the client's interdisciplinary team (family, behavior clinician, waiver case manager etc.) to develop the strategy to have the budget approved that would provide for the client's safety and general welfare.	
<b>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</b> 10	
<b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please</b>	

<p><b>describe how including indicating if any were class actions.</b></p> <p>There were no class actions. However the following outcome is noted: 1. IPAS intervention on behalf of persons with Intellectual and other Developmental Disabilities was in part responsible for the suspension and re-review of the newly developed assessment system, OASIS. Fifteen thousand persons received waiver services in Indiana at the time of the suspension.</p>
<p><b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b></p> <p>No.</p>
<p><b>8. Provide at least one case summary that demonstrates the impact of the priority.</b></p> <p>IPAS assisted client whose services budget was significantly reduced, causing concern for his health and safety. 1:1 assistance was needed during awake hours due to significant psychiatric needs, swallowing disorder, and behavioral issues. The new budget was reduced to the point that client would have to share staff. IPAS met with client's team and learned that annual budget had been appealed not once, but twice. The most current appeal and justification included approval by the state case manager. IPAS intervention resulted in client being able to revert back to the previous budget which was appropriate for his needs. IPAS specifically assisted the team in developing additional justification for needed services.</p>
<p><b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ? \$0</b></p>
<p><b>10. Will this priority be continued in the next fiscal year ?Yes</b></p>

## P & A Program Performance Report PADD PPR

Grantee: Indiana OMB Clearance No.: 0980-0160  
Reporting Period: 10/01/2008 - 09/30/2009 Expiration Date: 09/30/2011  
Section 6 Outcomes of Priorities and Goals: Priority 2 Indicator 4 Systemic Implications

<p><b>List reporting year priorities from the Statement of Objectives and Priorities in order by priority.</b></p>	
<p><b>For each priority, provide the following information:</b></p>	
<p><b>1. Priority number: 2</b></p>	<p><b>Priority Description:</b> Disability Related Rights Denial &amp; Discrimination</p>
<p><b>2. Identify and describe indicators PADD used to determine successful</b></p>	

<b>outcome of activities pursued under this priority:</b>	
<b>Indicator number:</b> 4	<b>Indicator Description:</b> Open 3 Cases that may have Systemic Implications
<b>Indicator is:</b> Partially Met/Continuing	
<b>If "Not Met" was checked, explain:</b> N/A	
<b>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</b> Although no individual cases were opened, two systemic projects were opened which will impact substantial numbers of persons with Intellectual and other Developmental Disabilities. 1. The Indiana Partners in Justice Project will continue. This year 25,974 copies of TIPS for Law Enforcement and Corrections Personnel were printed and distributed to 650 law enforcement and corrections.	
<b>3. List other outcomes realized (if applicable):</b> IPAS is in the midst of working with one county library system to make their parking accessible and this project will be closed in FY 2010.	
<b>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</b> The DD Network along with the state ARC and the state Bureau of Developmental Disabilities worked on development of the TIPS publication.	
<b>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</b> 0	
<b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</b> There were no class actions. Although no individual cases were opened, two systemic projects were opened which will impact substantial numbers of persons with Intellectual and other Developmental Disabilities.	
<b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b> No.	
<b>8. Provide at least one case summary that demonstrates the impact of the priority.</b> N/A	
<b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?</b> \$0	



<b>10. Will this priority be continued in the next fiscal year ?Yes</b>
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**P & A Program Performance Report  
PADD PPR**

Grantee: Indiana

OMB Clearance No.: 0980-0160

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 09/30/2011

Section 6 Outcomes of Priorities and Goals: Priority 2 Indicator 5 Education SR Standards

<b>List reporting year priorities from the Statement of Objectives and Priorities in order by priority.</b>
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<b>For each priority, provide the following information:</b>
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<b>1. Priority number: 2</b>	<b>Priority Description:</b> Disability Related Rights Denial & Discrimination
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<b>2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:</b>
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<b>Indicator number: 5</b>	<b>Indicator Description:</b> Educational Seclusion & Restraint Standards
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<b>Indicator is:</b> Met
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<b>If "Not Met" was checked, explain:</b> N/A
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<b>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</b>
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IPAS continues to advocate for the adoption and implementation of rules by the Department of Education and/or each individual school system concerning the application and staff training regarding minimal standards to guide the use of restraint and/or seclusion in the schools.

<b>3. List other outcomes realized (if applicable):</b>
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Public Awareness activities included the distribution of the IPAS seclusion/restraint publications to other disability groups and a press release. Both IPAS seclusion/restraint publications have been posted on the IPAS website and there were 634 recorded views of the publication, i.e., individuals have visited the specific site. We anticipate that as a result they are reading the report and perhaps downloading and sharing with other individuals. Two mass mailings to all 1900 school principals have generated requests for copies of the publications. A separate mass mailing went to the 1900 Presidents of the Parent Teacher Organization/Association. One School System has adopted a seclusion and restraint policy where none existed before.

<p><b>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</b></p> <p>IPAS participates on the NDRN roundtable for educational seclusion and restraint.</p>
<p><b>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</b></p> <p>N/A</p>
<p><b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</b></p> <p>IPAS Advocacy efforts are directed to the adoption and implementation of rules by the Department of Education and/or each individual school system concerning the application and staff training regarding minimal standards to guide the use of restraint and/or seclusion in the schools.</p>
<p><b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b></p> <p>No.</p>
<p><b>8. Provide at least one case summary that demonstrates the impact of the priority.</b></p> <p>N/A</p>
<p><b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ? \$0</b></p>
<p><b>10. Will this priority be continued in the next fiscal year ?Yes</b></p>

### P & A Program Performance Report PADD PPR

Grantee: Indiana

OMB Clearance No.: 0980-0160

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 09/30/2011

Section 6 Outcomes of Priorities and Goals: Priority 3 Indicator 1 Education & Training

<p><b>List reporting year priorities from the Statement of Objectives and Priorities in order by priority.</b></p>	
<p><b>For each priority, provide the following information:</b></p>	
<p><b>1. Priority number: 3</b></p>	<p><b>Priority Description: Education &amp; Training</b></p>
<p><b>2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:</b></p>	

<b>Indicator number:</b> 1	<b>Indicator Description:</b> Education & Training Activities
<b>Indicator is:</b> Met	
<b>If "Not Met" was checked, explain:</b> N/A	
<b>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</b> Seventy-nine training and educational events were undertaken and approximately 5000 persons reached through these events. Events included educational transition fairs, new staff orientation at a state operated mental illness (MI) facility where persons with a dual MI and developmental disability diagnosis reside, the Governor's DD Council Annual Meeting, and the state ARC Conference.	
<b>3. List other outcomes realized (if applicable):</b> IPAS Legal made a presentation on guardianship law to the state association for behaviorists. Presentations were also made at the federal Region V Emergency Preparedness Meeting, and two statewide Medicaid Waiver Forums held by the Indiana UCEDD. IPAS presented at the statewide Key Consumer Annual Conference and at the Indiana School Superintendents Annual Meeting.	
<b>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</b> The IPAS Executive Director is a member of the Governor's Council for Persons with Disabilities and part of the planning process. IPAS is a financial sponsor of the Governor's Conference and the Annual state ARC Conference.	
<b>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</b> N/A	
<b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</b> The Governor's Conference and the state ARC Conference both addressed the matter of health care reform, its impact on persons with Intellectual and other Developmental Disabilities, and how persons could advocate for reform beneficial to themselves.	
<b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b> No.	
<b>8. Provide at least one case summary that demonstrates the impact of the</b>	

priority. N/A
<b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?</b> \$57,500
<b>10. Will this priority be continued in the next fiscal year ?</b> Yes

### P & A Program Performance Report PADD PPR

Grantee: Indiana OMB Clearance No.: 0980-0160  
Reporting Period: 10/01/2008 - 09/30/2009 Expiration Date: 09/30/2011  
Section 6 Outcomes of Priorities and Goals: Priority 3 Indicator 2 Self Advocacy Support

<b>List reporting year priorities from the Statement of Objectives and Priorities in order by priority.</b>	
<b>For each priority, provide the following information:</b>	
<b>1. Priority number:</b> 3	<b>Priority Description:</b> Education & Training
<b>2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:</b>	
<b>Indicator number:</b> 2	<b>Indicator Description:</b> Self-Advocacy Support
<b>Indicator is:</b> Met	
<b>If "Not Met" was checked, explain:</b> N/A	
<b>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</b> IPAS continued to provide support staff for the Self Advocates of Indiana (SAI). Either the PADD Coordinator or assigned IPAS Advocate or both of these persons attended SAI Board Meetings. The assigned IPAS Advocate assists in the recording of meeting minutes and also provides support for the SAI newsletter. IPAS continued funding for the Building Leadership Series described in numbers 3 and 4 below. IPAS printed the SAI calendar for 2009 which is used by Self Advocates throughout the state to promote their work. IPAS provided a transportation grant to SAI so that members could attend board meetings.	
<b>3. List other outcomes realized (if applicable):</b> The Building Leadership Series (BLS) is a five year project that has just completed its fourth year. Two days of intensive workshops co led by UCEDD staff and self advocates provide access to an educational opportunity for personal	

and career development. Seventy persons have now participated in BLS.
<b>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</b> The Indiana DD Network provides support for the Building Leadership Series.
<b>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</b> N/A
<b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</b> There were no class actions. However the following outcome is noted: Indiana needs more voices speaking up and more leadership from people with intellectual and other developmental disabilities across the state. This is the focus of the Building Leadership Series (BLS) Project.
<b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b> No.
<b>8. Provide at least one case summary that demonstrates the impact of the priority.</b> N/A
<b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ? \$0</b>
<b>10. Will this priority be continued in the next fiscal year ?Yes</b>

### P & A Program Performance Report PADD PPR

Grantee: Indiana

OMB Clearance No.: 0980-0160

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 09/30/2011

Section 6 Outcomes of Priorities and Goals: Priority 3 Indicator 3 Childcare

**List reporting year priorities from the Statement of Objectives and Priorities in order by priority.**

**For each priority, provide the following information:**

<b>1. Priority number:</b> 3	<b>Priority Description:</b> Education & Training
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**2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:**

<b>Indicator number:</b> 3	<b>Indicator Description:</b> Participate in Two Child Care
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	Events
<b>Indicator is:</b> Met	
<b>If "Not Met" was checked, explain:</b> N/A	
<b>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</b> There were two events regarding disability rights and IPAS services at events related to childcare and IPAS reached approximately 250 individuals.	
<b>3. List other outcomes realized (if applicable):</b>	
<b>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</b> No	
<b>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</b> N/A	
<b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</b> N/A	
<b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b> No	
<b>8. Provide at least one case summary that demonstrates the impact of the priority.</b> N/A	
<b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?</b> \$0	
<b>10. Will this priority be continued in the next fiscal year ?</b> Yes	

**P & A Program Performance Report  
PADD PPR**

Grantee: Indiana  
Reporting Period: 10/01/2008 - 09/30/2009

OMB Clearance No.: 0980-0160  
Expiration Date: 09/30/2011

Section 6 Outcomes of Priorities and Goals: Priority 3 Indicator 4 Human Rights Conference

**List reporting year priorities from the Statement of Objectives and Priorities in order by priority.**

**For each priority, provide the following information:**

**1. Priority number:** 3 **Priority Description:** Education & Training

**2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:**

**Indicator number:** 4 **Indicator Description:** Statewide Human Rights Conference

**Indicator is:**Not Met

**If "Not Met" was checked, explain:**

It was decided that IPAS dollars were better spent on the delivery of direct advocacy services to persons with Intellectual and other Developmental Disabilities.

**If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:**

N/A

**3. List other outcomes realized (if applicable):**

N/A

**4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:**

N/A

**5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**

N/A

**6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**

N/A

**7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**

No.

**8. Provide at least one case summary that demonstrates the impact of the priority.**

N/A

**9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ? \$0**

**10. Will this priority be continued in the next fiscal year ?No**

### **P & A Program Performance Report PADD PPR**

Grantee: Indiana

OMB Clearance No.: 0980-0160

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 09/30/2011

Section 6 Outcomes of Priorities and Goals: Priority 3 Indicator 5 Groups & Committees

**List reporting year priorities from the Statement of Objectives and Priorities in order by priority.**

**For each priority, provide the following information:**

<b>1. Priority number: 3</b>	<b>Priority Description:</b> Education & Training
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**2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:**

<b>Indicator number: 5</b>	<b>Indicator Description:</b> Participation in Groups & Committees
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**Indicator is:**Met

**If "Not Met" was checked, explain:**  
N/A

**If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:**

No cases were handled under this priority. IPAS reviewed behavior support plans for restrictive and aversive interventions, including the use of psychotropic medication or personal possession misuse and restriction of privileges as ex-officio participants on four state operated facility human rights committees and the statewide DD Human Rights Committee (HRC). As part of its work with the statewide DD HRC, IPAS assisted committee members in their understanding of ethical treatment issues.

**3. List other outcomes realized (if applicable):**

1. TIPS for Law Enforcement and Corrections Personnel, Encounters Involving People with Disabilities were distributed, 29,894 spiral bound copies and 40 paper copies. Inquiries have been received from eight states that wish to do a TIPS publication in their state. The Partners are now discussing their next project and will select from the following: 1) Navigating the system—what to expect when



involved in the criminal justice system and ways to make the system accessible to people with disabilities, 2) Law Schools curricula—what do they teach regarding people with disabilities, and 3) Common accommodations such as creating a self-assessment, suggesting resources, and use of the 211 system.

**4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:**

IPAS completed its final year as Chair and member of the NDRN Community Education and Self Advocacy Committee. A technical assistance document for P & As on use of plain language was published. Efforts continued toward the development of a technical assistance document of self advocacy and individual determination as well as a resource document for Senior Citizens with disabilities.

**5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**

N/A

**6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**

IPAS participated in the Back Home in Indiana Alliance to help individuals with Intellectual and other Developmental Disabilities find low-cost housing. This project involved representatives from numerous advocacy and consumer organizations throughout the state and provided training to advocates who will then assist eligible individuals in finding low-cost housing. IPAS participated in the process of selecting representatives and developing the training schedule. After much consideration, IPAS management made the difficult decision not to renew the substantial financial support we provided last year, which paid the costs for Steve Gold, a noted attorney on disability issues, to participate in this project. However, IPAS will continue to participate through our involvement with the steering committee.

**7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**

No.

**8. Provide at least one case summary that demonstrates the impact of the priority.**

N/A

**9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ? \$0**

**10. Will this priority be continued in the next fiscal year ? Yes**

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Grantee: Indiana

OMB Clearance No.: 0980-0160

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 09/30/2011

Section 6 Outcomes of Priorities and Goals: Priority 3 Indicator 6 DD Network  
Collaboration on Housing

**List reporting year priorities from the Statement of Objectives and Priorities in order by priority.**

**For each priority, provide the following information:**

<b>1. Priority number:</b> 3	<b>Priority Description:</b> Education & Training
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**2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:**

<b>Indicator number:</b> 6	<b>Indicator Description:</b> Affordable Housing Training
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**Indicator is:**Met

**If "Not Met" was checked, explain:**

N/A

**If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:**

IPAS funds (\$10,000) in FY 2009 were used to pay costs of Steve Gold, noted disability rights attorney, to travel to Indiana to provide three training sessions to project participants. The training provides public housing education, training and technical assistance. Steve Gold conducted each training session and provided technical assistance over the course of the year.

**3. List other outcomes realized (if applicable):**

IPAS will not continue to fund this indicator in FY 2010 due to the need to provide individual advocacy services. However, IPAS will continue as a member of the Indiana Own Your Own Home Alliance Steering Committee.

**4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:**

This indicator was pursued by the statewide DD Network and the Indiana Own Your Own Home Alliance.

**5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**

N/A

**6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**

There were no class actions. However the following outcome is noted: Training was provided to 25 project participants in order for them to have the necessary skills to purchase and maintain their own home.
<b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b> N/A
<b>8. Provide at least one case summary that demonstrates the impact of the priority.</b> N/A
<b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ? \$0</b>
<b>10. Will this priority be continued in the next fiscal year ?No</b>

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Reporting Period: 10/01/2008 - 09/30/2009 Expiration Date: 09/30/2011  
Section 6 Outcomes of Priorities and Goals: Priority 4 Indicator 1 Information & Referral

<b>List reporting year priorities from the Statement of Objectives and Priorities in order by priority.</b>	
<b>For each priority, provide the following information:</b>	
<b>1. Priority number: 4</b>	<b>Priority Description:</b> Information, Referral and Outreach
<b>2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:</b>	
<b>Indicator number: 1</b>	<b>Indicator Description:</b> Information & Referral
<b>Indicator is:</b> Met	
<b>If "Not Met" was checked, explain:</b> N/A	
<b>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</b> Requests for information and referral in FY 2009 numbered 568. 100% of persons surveyed stated that IPAS responded to their request within two working days. 84% of respondents stated that they felt IPAS understood their problem.	

<p><b>3. List other outcomes realized (if applicable):</b>  Comments from callers who responded to our satisfaction survey include: "Your service helped me get answers." "I thought the response time was great." "My client is getting a great deal of support as a result of your service." "I loved the concern and care for my child's needs." "Your staff were professional and courteous."</p>
<p><b>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</b>  IPAS receives referrals from its DD Network Partners and other community grass roots organizations, e.g., ARC of Indiana and Self Advocates Chapters across the state.</p>
<p><b>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</b>  N/A</p>
<p><b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</b>  N/A</p>
<p><b>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</b>  No</p>
<p><b>8. Provide at least one case summary that demonstrates the impact of the priority.</b>  N/A</p>
<p><b>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?</b> \$43,500</p>
<p><b>10. Will this priority be continued in the next fiscal year ?</b> Yes</p>

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Expiration Date: 09/30/2011

Section 6 Outcomes of Priorities and Goals: Priority 4 Indicator 2

Minority/Underserved Outreach

**List reporting year priorities from the Statement of Objectives and Priorities in order by priority.**

**For each priority, provide the following information:**

<b>1. Priority number: 4</b>	<b>Priority Description:</b> Information, Referral and Outreach
<b>2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:</b>	
<b>Indicator number: 2</b>	<b>Indicator Description:</b> Outreach to Minority and Under/unserved
<b>Indicator is:</b> Met	
<b>If "Not Met" was checked, explain:</b> N/A	
<b>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</b> Presentations targeted to outreach to minority and underserved individuals with disabilities in fiscal year 2009: 1. Indiana Foster Care and Adoption Conference, "Forgotten Children: A Case for Action for Youth with Disabilities in Foster Care"; 2. Annual CASA/GAL, "Are Children Getting What They Are Entitled To? Advocating for GAL/CASA Children with Disabilities"; 3. and 4. Two Workshops for parents of Foster Children and INSOURCE Parent Rights staff regarding, Disability Rights and the Appeals Process.	
<b>3. List other outcomes realized (if applicable):</b> IPAS worked with the statewide CASA/Guardian Ad Litem Association to complete a training section regarding children with disabilities in the Indiana Foster Care system for the Foster Care Training Manual. This module will be used in Indiana and as part of the National CASA Association Volunteer Training Curriculum staff training manual.	
<b>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</b> IPAS worked with the statewide CASA/GAL in completing a manual section for the state manual for CASA/GAL Training. IPAS has also been working with the NDRN contractor for foster care, Patricia Julliane and the manual section will be sent to her.	
<b>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</b> N/A	
<b>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</b> N/A	
<b>7. Was this priority targeted to under/unserved and minority populations? If</b>	

**so please describe whether or not services to the targeted population resulted in an increase in clients served.**

Outreach efforts to minority populations through this indicator resulted in the number of minorities served in the PADD Program increasing by 4% over last year's 15%, i.e., 19% of total number of clients served. No clients in foster care were served this year.

**8. Provide at least one case summary that demonstrates the impact of the priority.**

N/A

**9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ? \$0**

**10. Will this priority be continued in the next fiscal year ?Yes**

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Section 7 Developmental Disabilities Network Collaboration

**A. Provide information related to only those issues / barriers affecting individuals with developmental disabilities and their families in your State that the DDC, P&A, and UCEDD (the DD network) have jointly identified as critical State issues /barriers:**

**Using short titles, list 5-10 areas that the DDC, P&A, and UCEDD have identified as critical State issues/barriers. Then, identify at least one issue/barrier selected by your State DD Network for joint collaboration:**

**1.**Lack of affordable accessible housing as well as informed housing choice.

**2.**Lack of ID/DD Empowerment resulting in increased dependence & other life area restrictions.

**3.**Students with disabilities do not receive FAPE in violation of federal and state laws.

**4.**Continued risk of persons with ID/DD to abuse and neglect.

**5.**Lack of state funding for human services.

**6.**Lack of qualified and well trained staff to work in community residential settings.

**7.**Lack of equal access to Criminal Justice System.

**8.**Persons with ID/DD continue to encounter discrimination in the provision of

critical services.
<b>9.</b> Lack of accessible transportation for persons with ID/DD, especially in rural areas.
<b>10.</b> Lack of employment opportunities for persons with ID/DD.

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Section 7 Issues/Barriers Elaboration: 2 Building Leadership Series

<b>B. Provide the following information for at least one of the issues/barriers selected for DD Network collaboration. Repeat this section to report any other issue/barrier selected for DD Network collaboration:</b>
<b>1. Issue/Barrier number (from A in Section VII):</b> 2
<b>2. Provide a brief description of the collaborative issue/barrier and expected outcome(s):</b> Lack of ID/DD Empowerment results in increased dependence & other life area restrictions. People with Intellectual and other Developmental Disabilities have been hampered by their narrow range of day-to-day experiences and have very few opportunities to access educational opportunities for personal and career development. Indiana needs more voices speaking up and more leadership from people with Intellectual and other Developmental Disabilities across the state. This is the focus of the Building Leadership Series (BLS) Project.
<b>3. Reference applicable SGP Goals(s): Priority number(s):</b> 1 2 3 0 0 0
<b>4. Describe the P&amp;A's specific roles and responsibilities in this collaborative effort:</b> Funder of project for the past three years. Reviewer of revisions to training manual.
<b>5. Briefly identify problems, if any, encountered as a result of this collaboration:</b> None
<b>6. Describe unexpected benefits, if any, of this collaborative effort:</b> Article on project was written by IPAS and published in the NDRN TASC Newsletter which is sent to all protection & advocacy organizations.
<b>7. If your P&amp;A can provide technical assistance expertise in this area to other States, please describe:</b>

**8. If any, describe the technical assistance needs the P&A/DD Network have in this area:**

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Section 8 Coordination

**Check if the following programs are housed in the same organization as the P&A program:**

**Client Assistance Program (CAP) ☒**

**Long Term Care Ombudsman (Older Americans Act)**

**Other**

**If other, please list:**

N/A

**If the Client Assistance Program (CAP) and the Long Term Care Ombudsman (Older Americans Act) are not part of the P&A System (PADD, PAIMI, PAIR and PAAT programs) describe coordination between the PADD program and the CAP and the Long Term Care Ombudsman (Older Americans Act.)**

Ongoing communication exists between PADD and the Long Term Care Ombudsman Program. Referrals are exchanged.

**Describe your system's relations with agencies other than above and any inter-agency agreements or joint projects you may have, other than mentioned above.**

N/A

#### **Section VIII. Services Provided Using Non-Part C Funding:**

**Are services and activities benefiting persons with developmental disabilities and their families supported by funding other than that provided by Part C of the DD Act or its program income:**No

**Please describe the projects funded with non-part C funding or its program income:**

N/A

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Section 9 Comments and Clarifications

**Comments and Clarifications:**

None